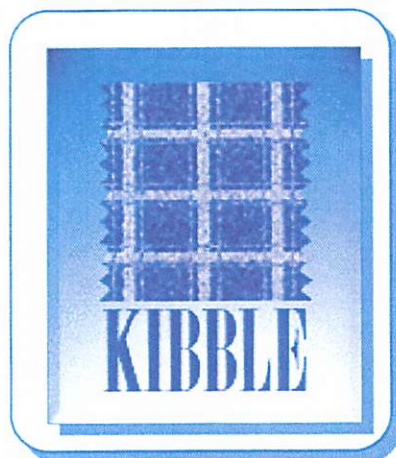


KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT

JORDAN McCOURT

JUNE 2006



KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT JUNE 2006

PUPIL NAME

JORDAN MCCOURT

SUBJECT

ENGLISH

NATIONAL QUALIFICATIONS

5-14 National Guidelines

CURRICULUM

Six extended essays - 3 reading (prose/ poetry/drama) and 3 writing (Imaginative/personal/functional)
Talk - Assessment in both Individual and Group.
Listening Skills
Knowledge about language and Grammar Skills.

STRENGTH / WEAKNESS

Jordan has shown a positive attitude towards writing pieces and works well with support and on his own. He has successfully completed a 7-week spelling programme. He has been working on T S Eliot poetry and has produced 2 folio pieces at level C/D. He has displayed good talking and listening skills and takes part in group discussions. He is unafraid to voice his ideas and opinions and will ask for help.

COMMITMENT TO COURSE

He displays a positive attitude towards tasks and assignments set and always completes the work. He should progress well into the third year Standard Grade course next year. He is determined to do well and I am pleased with his progress throughout S2. He is aware of the progress he can make with hard work.

FUTURE GOALS FOR LEARNING

He will complete an S3 Folio – Five extended essays in reading (prose/ poetry/drama) and writing (Imaginative/personal/functional)
Talk - Assessment in both Individual and Group.
A S3 prelim Exam Dec 2006 – Writing and Close Reading Foundation/General or Credit/General.
Improvement in spelling, language and Grammar Skills.

TEACHER

Leslie McKitterick

DATE

JUNE 2006

KIBBLE EDUCATION & CARE CENTRE
GOUDIE ST, PAISLEY, PA3 2LG



PUPIL NAME

JORDAN McCOURT

SUBJECT

MATHEMATICS

NATIONAL QUALIFICATIONS

Higher Still: Access 3

CURRICULUM

The Access 3 Cluster of units in mathematics aims to help pupils to:

- Build confidence in the use of mathematical processes by demonstrating their relevance to everyday situations

The content of the cluster is designed to enable candidates to practise basic skills of computation, measurement and interpretation of information in everyday contexts

The Cluster comprises of three units each of which provides an SQA qualification.

STRENGTH / WEAKNESS

Jordan seems particularly in the shape and spatial aspects of the subject. He enjoys this type of work and can sustain a whole periods' effort at it.

Jordan requires more consolidation in basic numeracy i.e. number bonds, mental arithmetic and times table work.

COMMITMENT TO COURSE

Jordan showed that he was committed to the learning of the course and at times his thirst for knowledge was to his credit. All too often though, he could not sustain his concentration for the whole lesson or without heavy teacher input, which meant that he struggled to make effective progress.

FUTURE GOALS FOR LEARNING

Jordan needs to work on his times tables and his mental arithmetic. With adequate support, and effort from him, he will become better at these things and his confidence will grow, allowing him to move on in his maths.

He needs to learn to concentrate throughout the whole period, which will allow him to attain these targets. He should continue with Access 3 where he should be aiming to complete a unit a term.

TEACHER

Kenny Ramsay

DATE

JUNE 2006



PUPIL NAME

JORDAN McCOURT

SUBJECT

SOCIAL SUBJECTS

NATIONAL QUALIFICATIONS

5-14 Social Subjects Level C/D

CURRICULUM

Through 'personal projects' and topical current events in social subjects, pupils learn about the diversity of human experience, both today and in the past, in their local area and further afield. They learn how to research, sift through and evaluate information and evidence and then present their point of view – skills that are important for adult life. Equally important, they learn to take responsibility for aspects of their own learning and to recognise their strengths and weaknesses.

STRENGTH / WEAKNESS

When in the right frame of mind, Jordan is a keen participant in group question time where his knowledge and understanding of the class work is tested and challenged.

He has demonstrated that he can retain information and with support can understand key concepts. Jordan should, however, continue to improve his decision-making skills as he sometimes experiences difficulties in reaching a decision based on information provided.

COMMITMENT TO COURSE

Jordan's frame of mind greatly affects his commitment to course. Jordan can be willing to begin the lesson in a sensible and calm manner but, at times, quickly becomes loud and disruptive, lacking focus and concentration. However, with encouragement, he will usually comply and will eventually participate in the lesson: more so if the class group is much smaller. Once on task he works very well and puts a lot of effort and thought into his work.

FUTURE GOALS FOR LEARNING

- To develop report writing skills.
- To recognise and value the various ways in which social subjects are used to explain the environment and individual's interaction with it.

TEACHER

Vikki Coughlan

DATE

JUNE 2006



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PUPIL NAME

JORDAN McCOURT

SUBJECT

VOCATIONAL SKILLS

NATIONAL QUALIFICATIONS

Practical Crafts: 5-14 Technology Level E (Part 2)

CURRICULUM

The curriculum in this level of the 5-14 Technology programme is about the understanding of materials, various techniques and safe working practices that can be used in the manufacturing of student's small projects. The student should have knowledge of the different types of resources that can be used in the manufacture of their projects. Students will learn through practical experience. This term the student will manufacture more challenging set projects and one project of their own choice.

STRENGTH / WEAKNESS

Jordan is progressing steadily through the practical content of the course. He has successfully crafted a small table and is in the process of completing a small chair for his sister. Coursework projects completed to a fairly good standard. Jordan is steadily improving his hand skills. When manufacturing his projects he has knowledge of safe working practices within the workshop. Jordan finds the theory workbook a waste of his time; he would rather spend that time making something. He is encouraged to complete his workbook, which is an important part of his coursework as it contributes to his final assessment.

COMMITMENT TO COURSE

Jordan enjoys the practical side of the course work, manufacturing items which he can take home. He likes to work independently and enjoys the small class group setting. Jordan has lately found it difficult to concentrate in class, but with constant prompting and encouragement he is slowly progressing through his work. Jordan should complete his Worksheets on time.

FUTURE GOALS FOR LEARNING

Jordan will have successfully completed Parts 1 and 2, of the 5-14 Technology programme, Level E by June 2006 (with assistance)
Jordan will then progress onto Higher Still unit, "Enterprise through Craft" Access Level 2.

TEACHER

R. McCulloch / L. Curran

DATE

JUNE 2006

KIBBLE EDUCATION & CARE CENTRE
GOUDIE ST, PAISLEY, PA3 2LG



KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT JUNE 2006

PUPIL NAME

JORDAN MCCOURT

SUBJECT

COMPUTING

NATIONAL QUALIFICATIONS

Core Skills IT Access 3

CURRICULUM

Jordan is currently following the Core Skills IT Access 3 course. The unit of study is based on basic computing skills and Microsoft Applications and information gathering using electronic sources. This will lead to a Unit Qualification. Topics being covered are:

Outcome 1

- Hardware/Software;
- File Management;

Outcome 2

- MS Paint Application;
- MS Word Application;

Outcome 3

- Gather Info from Internet

STRENGTH / WEAKNESS

Jordan has successfully completed practice exercises Outcome 1 Hardware/Software and File Management. Outcome 2 Understanding MS Paint Tools, Creating MS Paint Pictures. Outcome 2 Microsoft Word Tools, Creating, Editing and Printing a Word Document. This involved learning through listening to instructions, working individually on exercises and working as a group to discuss each section. Jordan has shown he is able to work successfully in a group work as well as individually on the computer based exercises.

COMMITMENT TO COURSE

Jordan is a pleasant young man who has the ability to complete the course successfully and this has been shown in the past through Jordan showing involvement within group discussions. Jordan has shown a positive attitude towards both the group work, (where he has the opportunity to express his views), and the computer based exercises, although he does need reminding on occasion to complete the task in hand.

FUTURE GOALS FOR LEARNING

- To successfully complete practice exercises and Mock Assessments/ Assessment for Outcome Three – end June 06.
- To successfully complete practice exercises and Assessment for BBC Webwise Internet functions – end October 06.
- To successfully complete PC Passport Intermediate 1 Word practice exercises and assessment for Outcome One Hardware/Software, File Management and word Layout – February 07

TEACHER

Gary Findlay
Bob Wark

DATE

JUNE 2006



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PUPIL NAME

JORDAN McCOURT

SUBJECT

FRENCH

NATIONAL QUALIFICATIONS

5-14 French

CURRICULUM

The 5-14 curriculum is based on four key elements in French: listening for information, speaking to convey information ideas, reading for information and instructions and writing to convey information and ideas. The levels range from A to E. The course is topic based enabling pupils to: communicate in French, learn how French people live and to create their own language in French using all four skills.

STRENGTH / WEAKNESS

I have only just started teaching Jordan this term. It has been difficult to assess what level Jordan is working at as he only been in my class on a few occasions for various reasons. However on those occasions he did produce good work and participated well in the class. The class as a whole have covered the following topics: introducing yourself and others, countries, nationalities, numbers 1-100, months, days of the week and being able to describe yourself and others.

COMMITMENT TO COURSE

Again this is difficult for me to assess due to the little time I have spent with him. But from the work I did see from Jordan, he seems like a capable pupil and I am certain with continued focus and effort he would do well in learning the language.

FUTURE GOALS FOR LEARNING

If Jordan is able to attend classes on a more regular basis and has an enthusiasm for learning French he will be able to enter the Access 3 course.

TEACHER

Michelle Aghion

DATE

JUNE 2006

KIBBLE EDUCATION & CARE CENTRE
GOUDIE ST, PAISLEY, PA3 2LG



PUPIL NAME

JORDAN McCOURT

SUBJECT

ART & DESIGN

NATIONAL QUALIFICATIONS

5-14 Level C/D

CURRICULUM

It is hoped that the 5-14 programme will generate enthusiasm and enjoyment of the subject and at the same time, provide a solid foundation of knowledge and skills. Projects studied introduce the seven visual elements of *line, tone, colour, shape, pattern, texture* and *form*. These practical components are supplemented with the study of Art in different cultures and analysing artists' work through the development of critical thinking skills.

STRENGTH / WEAKNESS

Jordan possesses some skills in this subject area and handles most tasks with confidence. He can become hesitant with some observational work if the subject matter is out with his comfort zone, but demonstrates an increasing ability to transfer knowledge from previous lessons to tackle new techniques and concepts. Jordan can follow instruction and is increasingly able to complete tasks on his own initiative.

COMMITMENT TO COURSE

Jordan takes pride in his work and demonstrates a willingness to engage with the coursework. As a result the progression in his critical thinking skills is evident both in his work and his ability to transfer skills to new learning situations. Jordan can find it difficult to settle in class initially, however if he can gain focus he shows motivation and enthusiasm. Jordan is currently working at Level C/D but with a little more focus could consolidate all work at Level D.

FUTURE GOALS FOR LEARNING

- Consolidate work at Level D.
- Begin Access 3 *Design Activity* as part of 3rd year coursework.
- Continue to develop drawing skills through observational tasks.

TEACHER

Elaine McEvoy

DATE

JUNE 2006



KIBBLE EDUCATION & CARE CENTRE



BI ANNUAL PUPIL REPORT JUNE 2006

PUPIL NAME

JORDAN McCOURT

SUBJECT

PHYSICAL EDUCATION

NATIONAL QUALIFICATIONS

5-14 EXPRESSIVE ARTS

CURRICULUM

5-14 P.E. within Kibble aims to help the pupils;

- learn successfully to perform and gain control of body movement
- develop the ability to use movement with confidence and skill
- work with others in a group setting
- engage in exploratory play and develop the capacity to cope with more structured sporting tasks.

The pupils will follow courses in football, rugby, basketball, badminton, fitness and trampoline. There is also scope to incorporate extension work and the opportunity to represent the school in a number of sporting activities which include taking part in the small schools football league and other inter school competitions. There is also a range of outdoor activities for pupils to undertake, in order to develop team-building skills whilst enhancing the pupils' motivation and self-esteem. The promotion of self-discipline and working with others are also an integral part of the P.E. syllabus.

STRENGTH / WEAKNESS

Jordan is currently working at Level D of the 5-14 curriculum. He works constructively with others in team sports and displays an acceptable level of self-discipline. Jordan has developed excellent body control and motor skills at most sports such as uni hockey, soft tennis and trampolining. He has also taken part in cardio-vascular tests and achieved level 8.7. His involvement in these activities is essential for the development of his stamina, strength and flexibility. Jordan is also a valued member of the schools football team where he has recently won a prize for top goal scorer.

COMMITMENT TO COURSE

Jordan's commitment to the course has been excellent. His attendance has been very consistent within P.E. He is a very talented child at most sports in which he chooses to participate in. He poses no behavioural difficulties within the P.E department and shows good maturity when interacting with older peers and staff.

FUTURE GOALS FOR LEARNING

- To attain 5-14 Level D and then work towards level E by October 2006.
- To maintain his position in the school football team.

TEACHER

John Hillcoat

DATE

JUNE 2006

KIBBLE EDUCATION & CARE CENTRE
GOUDIE ST, PAISLEY, PA3 2LG



PUPIL NAME

JORDAN MCCOURT

SUBJECT

SUCCESSMAKER

MATHS CONCEPTS AND SKILLS

This programme consolidates Maths / Arithmetic skills.

Jordan has now completed 32 sessions on this programme. As he has become more confident in using the programme Jordan's scores have risen from an average of below 70% to an average of above 85%. Jordan does well in geometry, measurement and problem solving. He requires more practice in multiplication and division. Continuing work on this programme could consolidate Jordan's learning during his Standard Grade years.

READING ADVENTURES

This programme promotes personal reading and develops vocabulary and spelling.

Jordan has tried this programme on one or two occasions but does not appear to respond well to either reading the stories or the vocabulary and comprehension exercises which follow. Jordan will not continue with this programme.

INITIAL READING / READING WORKSHOP

This programme develops skills in reading and reading comprehension.

Jordan has now completed 11 sessions on this programme. Jordan has made progress from the initial assessment placement.

SPELLING

This programme improves spelling, basic punctuation and use of apostrophe.

Jordan has completed 49 sessions on this programme. He works well and enjoys the challenge of the various spelling games to test his learning. He is making steady progress.

TEACHER

Patricia Young

DATE

JUNE 2006



KIBBLE EDUCATION & CARE CENTRE



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PUPIL NAME

JORDAN MCCOURT

SUBJECT

SKILLS FOR WORK

NATIONAL QUALIFICATIONS

Intermediate 1 Higher Still
Bricklaying

CURRICULUM

Skills for Work introduces pupils to eight construction professions plumbing, joinery, roofing, electrics, painting, plastering, tiling and bricklaying. Pupils will also complete an employability unit involving job interviews, application forms, construction site visits and written practical tasks. The course is delivered in partnership with Reid Kerr College over 2 years with each unit taking 20 hours.

STRENGTH / WEAKNESS

At this early stage Jordan complies with safe practice, follows instructions and has been introduced to a range of bricklaying hand tools which he has applied in the construction of a half brick wall.

COMMITMENT TO COURSE

Jordan commenced this programme on 5th May applying himself to the bricklaying unit. At this early stage he has exhibited a focused and motivated approach.

FUTURE GOALS FOR LEARNING

Jordan will continue to apply himself to this unit until September due to the summer holidays. He will then progress on to the plumbing unit. On the completion of each unit Jordan will be able to evaluate his practice and performance, which will contribute towards the employability unit.

TEACHER

Mark Robertson

DATE

JUNE 2006

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GOUDIE ST, PAISLEY, PA3 2LG